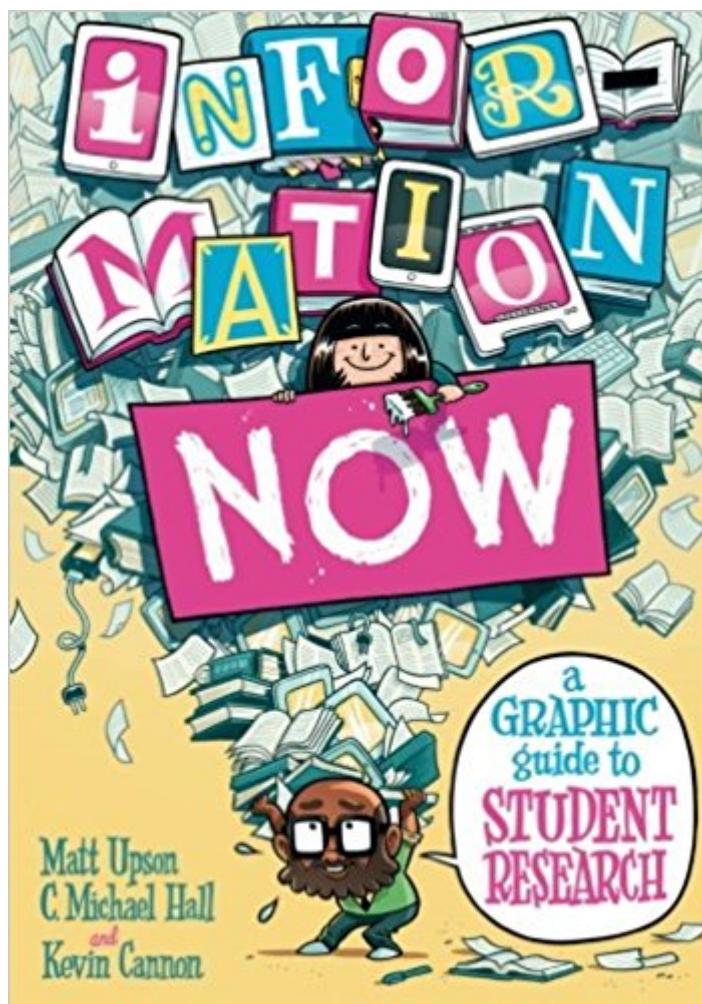


The book was found

Information Now: A Graphic Guide To Student Research



Synopsis

Every day researchers face an onslaught of irrelevant, inaccurate, and sometimes insidious information. While new technologies provide powerful tools for accessing knowledge, not all information is created equal. Valuable information may be tucked away on a shelf, buried on the hundredth page of search results, or hidden behind digital barriers. With so many obstacles to effective research, it is vital that higher education students master the art of inquiry. *Information Now* is an innovative approach to information literacy that will reinvent the way college students think about research. Instead of the typical textbook format, it uses illustrations, humor, and reflective exercises to teach students how to become savvy researchers. Students will learn how to evaluate information, to incorporate it into their existing knowledge base, to wield it effectively, and to understand the ethical issues surrounding its use. Written by two library professionals, it incorporates concepts and skills drawn from the Association of College and Research Libraries' Information Literacy Competency Standards for Higher Education and their Framework for Information Literacy for Higher Education. Thoroughly researched and highly engaging, *Information Now* offers the tools that students need to become powerful consumers and creators of information. Whether used by a high school student tackling a big paper, an undergrad facing the newness of a university library, or a writer wanting to go beyond Google, *Information Now* is a powerful tool for any researcher's arsenal.

Book Information

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Customer Reviews

"A useful guide to developing an essential skill for students." (Library Journal)"The nontraditional format will likely draw in both high-school and college students, and the accessible information will set them well on their way toward becoming expert library users." (Booklist)Upson and Hall's experience as instruction librarians ensures that *Information Now*'s presentation of information literacy aligns with professional standards and practices, while cartoonist Cannon's wry, animated style serves to reassure readers. Let their intrepid librarian help guide your students through morasses such as information overload, controlled vocabulary, scholarly publishing, the deep Web, and plagiarism. You won't regret it. (Carol L. Tilley, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign)Information brilliantly takes advantage of the graphic novel structure in order to bring informational literacy to life. Not only do the drawings add humor, they also provide real-life examples that clarify difficult research concepts. Written with the college freshman in mind, the majority of the text is actually accessible to students as young as middle school. Readers will find themselves laughing at the clever analogies in the text, while simultaneously understanding the research process in an entirely new way. (VOYA Magazine)"Information Now is the research guide undergrads, faculty, and librarians did not know they were waiting for. Combining the fun of comics with wit and useful knowledge, *Information Now* provides new researchers a visually engaging guide to succeed in the world of academic research. I highly recommend librarians and faculty use it to help undergraduates actively engage with the research process in a meaningful, yet super fun way. By using the comic format to ease undergrads into the challenging world of academic research, the authors have created one of the most relevant, accessible, and entertaining guides to research available. Upson, Hall, and Cannon might not save the world with this book, but they are definitely saving the sanity of overwhelmed undergraduates facing their first college papers. Highly recommended for academic library collections and classroom instruction." (Lizz Zitron, instruction librarian, Pacific Lutheran University)"In today's world of information overload, it is often difficult for students, the average citizen, and even faculty to wade through the mass of clutter out there in the world. So much of the information we encounter in our day-to-day lives is not only irrelevant, it's often wrong. Increasingly, information literacy is a skill that everyone needs to function in our complex world and without it most of us are lost trying to navigate through the maze. Upson, Hall, and Cannon's *Information Now* provides a practical guide for all of us to find our way around. They show us HOW and WHY it's important to think about information literacy and the steps to take to make sure we do it correctly. It's all here in this sequential art textbook: searching techniques, critical thinking, how

information is organized, problems of plagiarism, copyright, and correct citation, databases, peer reviewed sources, metadata, Boolean operators, and much more. Information Now is a godsend and I can't wait to use it in the classroom." (Robert G. Weiner, popular culture librarian, Texas Tech University)

Matt Upson is assistant professor and director of library undergraduate services at Oklahoma State University. C. Michael Hall is a writer, cartoonist, and public speaker who advocates for comics and graphic novels in libraries and educational settings and creates visual aids for libraries. Kevin Cannon is the illustrator of numerous educational and fictional graphic texts, including *Understanding Rhetoric: A Graphic Guide to Writing* and *The Cartoon Introduction to Philosophy*.

I love it for two reasons: It's graphic, cute, and trendy ... It's accurate, thorough, and humorous. The librarian uses chairs to illustrate why subject headings can be helpful -- adding that chairs are also seats, and are within the category of "furniture." She illustrates Boolean operators with Venn diagrams, by talking about a search for Pirates (no, not the Pittsburgh Pirates), ships (no, not a UPS truck), and history. There's a whole chapter devoted to journals & databases, and I've used the 7-page discussion of popular, trade, and scholarly journals in classes with good results. The chapter on searching the web (including Wikipedia) is followed by a chapter on evaluating sources. The librarian offers the usual (to librarians) questions about authority, purpose, accuracy, relevance, and objectivity. The book concludes with a chapter on Using Information Ethically, which covers plagiarism and citations, as well as how to quote or paraphrase what you've read. I've used it with undergraduates in one-shot sessions -- asking them to read a chapter or two before class, and then discussing the content in class. I've also taught the book in an introductory reference class at UNC's School of Information and Library Science. Finally, I've had my student workers read chapters of the book as part of their training on what a library does -- so they can better help their fellow students from behind the reference desk. I will definitely continue all of these. If you teach anyone to search for information, I recommend using this book as a supplement to instruction. It's terrific! Bonus: the book succeeds at being relatively inclusive in its graphics (although the librarian does reflect the majority of U.S. librarians in her look and gender). (It is a little wordy, but it's way less wordy than most librarians when describing information literacy!)

I use this text to teach college freshmen about research and finding resources fit for research. It is basic, granted, but provides a solid overview of what I want to get across to students in this course.

Some students may feel the graphic style is beneath them, but I have seen so far that once they read it, they generally agree is it a good book for this intro course. Because of the graphic style it may be easier for some students to approach as well. The critical thinking exercises are useful after each section of the book. This book is recommended for for high school students and undergraduate introductory courses in information seeking and use.

Excellent information, clearly presented. I already knew quite a bit about the subject, but this book helped me organize my knowledge and fill in the gaps. I've added it to my reference shelf.

Great book! A must read!

Purchased for a class.

Great way to teach with humor

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